SBL Computer Assisted Research Section

Bible Software Shootout 2

Michael Hauge, Azusa Pacific University, Presiding Keith H. Reeves, Azusa Pacific University

> SBL Annual Meeting Sunday, November 20, 2011, 9 am

How Can Accordance be used in a Teaching Environment?

Respondent:

Roy B. Brown
OakTree Software, Inc. (<u>www.AccordanceBible.com</u>)
Booth 219 in the exhibit area

Introduction

The Accordance software is already well-known by Biblical scholars as the premier tool for research in original languages and other ancient resources used in Biblical studies. Even though Accordance is not usually thought of as a teaching tool, this presentation will demonstrate that Accordance equally excels when used for teaching in a learning environment, such as a classroom or other academic setting.

There are at least three main ways that Accordance can be used most effectively in teaching:

- 1. **Preparation** How can Accordance assist in preparation for teaching?
- 2. **Presentation** How can Accordance make presentation of materials more effective in a classroom or other learning environment?
- 3. **Participation** How can Accordance be used most effectively in interactions between students and teachers, especially in ways that cannot be anticipated?

Using Accordance in a learning environment also greatly depends upon the intended audience or level of the studies. For purposes of this presentation we will demonstrate how Accordance can be used in Biblical studies, both at a beginning undergraduate level and at an advanced graduate degree level.

For simplicity we will mainly use the same base text to demonstrate various aspects of teaching with Accordance. The text chosen for this presentation is Amos 1:1-2:6. Even though this will make the focus mainly on the Hebrew Bible, the same principles can be applied to Greek in the New Testament and even to other extra-biblical texts.

Preparation

Accordance can be used for teaching preparation in two primary ways:

- 1. To prepare handouts and other materials to distribute to students, and
- 2. To prepare presentations to be used during the actual teaching time.

Handout Preparation

When studying a passage from the Bible, Accordance makes it very easy to add as many parallel versions of the same text within the same window, limited mainly by the size of the monitor. In addition to parallel Bible texts, Accordance can also add parallel reference tools, such as notes, commentaries, or apparatus.

Having all of these texts in parallel not only provides an easy way to study different texts and resources together, but also provides a means to prepare a simple handout of any combination of parallel texts and other reference tools. A handout with any combination of parallel texts and other resources can all be printed directly from the same window to either paper or even to a PDF file.

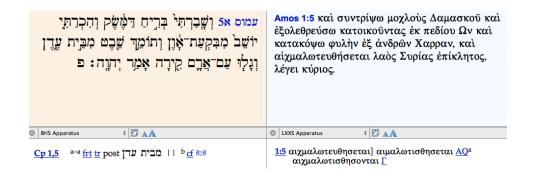
For example, a handout with parallel texts could consist of two English translations with the Hebrew Bible for a beginning undergraduate class as shown below:

Amos 1:1 ¶ The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.

Amos 1:1 ¶ The words of Amos, a sheepbreeder from Tekoa, who prophesied concerning Israel in the reigns of Kings Uzziah of Judah and Jeroboam son of Joash of Israel, two years before the earthquake.

תמוס אז דְּבְרֵי עָלְוֹס אֲשֶׁר־הָיָה בַּנְּקְרִים מִּתְּלֵּך יִשְׂרָאֵׁל שְׁנָתַיִם מֵלֶּדְ-יִהוּדָּה וּבִימֵּי יָרְבְעָם מֵלֶּךְ-יִהוּדָּה וּבִימֵּי יָרְבְעָם מֵלֶּךְ-יִהוּדָּה וּבִימֵי יָבְרָבְעָם מֵלֶּלֶּךְ יִשְׂרָאֵל שְׁנָתֵים לִפָּנִי הָרָעַשׁ:

For an advanced graduate class, a handout could consist of the Hebrew Bible in parallel with the Septuagint, along with the apparatus of the Hebrew Bible and Septuagint:



Accordance also allows direct export of any of its resources to other software platforms such as a word processor or desktop publishing application. Accordance resources can be exported to other software by copy and paste, drag and drop, or saving as a file.

For example, a document can be prepared on a word processor that shows some of the text of the Amos passage along with a map and pictures of some of the sites mentioned in this passage. In addition to an English Bible, graphics from the *Accordance PhotoGuide*, the *Accordance Bible Atlas*, and archival pictures from the *American Colony Archive* are also used. Annotations can then be easily added to finish the handout, as in the sample shown below:

Introduction to Amos

Amos 1:1 ¶ The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.





Amos 1:2 And he said: The LORD roars from Zion, and utters his voice from Jerusalem; the pastures of the shepherds wither, and the top of Carmel dries up.

Mt. Carmel

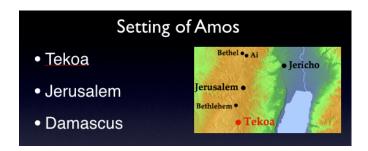
Amos 1:3 ¶ Thus says the LORD:
For three transgressions of Damascus,
and for four, I will not revoke the
punishment;
because they have threshed Gilead
with threshing sledges of iron.



Damascus c. 1940

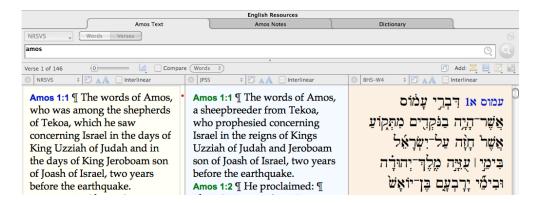
Presentation Preparation

Accordance can also be used to prepare presentations for classroom use. In a manner similar to preparing a printed handout, Accordance can export documents to presentation software such as Keynote or PowerPoint. Annotations and other resources can be integrated easily with the Accordance resources, as shown in the sample Keynote slide below:

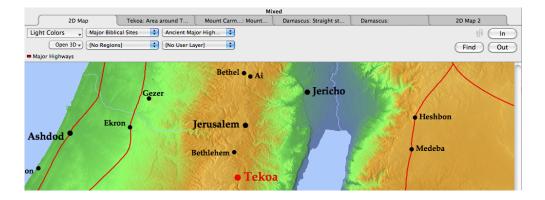


What may not be so well-known is that Accordance itself can be used for presentations. Accordance has what is called a "Slide Show" mode to show material prepared in one or more workspaces in Accordance. The Accordance slide show mode allows showing the text and graphics of Accordance without even exporting from Accordance to other presentation software. The tabs within a workspace represent each "slide" of the presentation, while each workspace represents each group of "slides."

For example, the workspace below shows a set of tabs with various texts and tools needed in a presentation for the text of Amos:



The second workspace shows a map and other pictures related to the same text:



Presentation

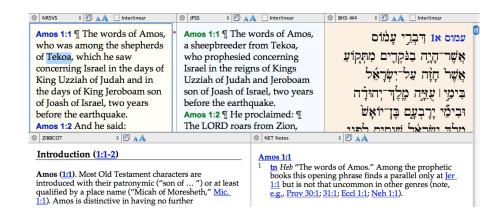
As described above, the Accordance resources can be used together with other presentation software, such as Keynote or PowerPoint. The focus here will be on how Accordance itself can be used as a presentation tool in a classroom environment.

Basic Presentation

For a beginning undergraduate class, the following series of slides will help to better understand the text of Amos. These slides were selected to show different aspects of a more popular study of Amos. The text with parallel translations along with a map of the area of Tekoa are already shown above.

In addition the following additional tabs will show other aspects of this passage:

Scrollable parallel texts with commentary and notes (to give better understanding of the meaning of the verses):



Popular dictionary article on "Tekoa" from *Zondervan Pictorial Encyclopedia* (to describe the home town and background of Amos):

TEKOA ta kō' a (τ) τος: LXX Θεκώε). <u>KJV</u> ΤΕΚΟΑΗ in <u>2 Samuel 14:2</u>, <u>4</u>, <u>9</u> and in <u>RSV</u> of <u>1 Maccabees 9:33; <u>KJV</u> ΤΗΕΟΟΕ, thi kō', in <u>1 Maccabees 9:33</u>.</u>

1. Tekoa, the wilderness. Here is a rather wild, arid, and stony district, a dozen m. S of Jerusalem, deserted "save for donkeys and sure-footed men." Its soil is a kind of chalk marl, the "frontier of tillable land." Beyond is desert, the part toward the E characterized by Dr. George Adam Smith as "fifteen miles of chaos sinking to...the Dead Sea."

There was scant cultivation in valley pockets where was preserved the once rich if sparse vegetable mold that overlay the hills of Judah, when anciently they afforded a forest. The region produced olives and a peculiar fruit called "sycomore

Pictures of sites from the Accordance PhotoGuide and the American Colony Archive, including Mount Carmel and Damascus:







Special Map with custom overlay (showing a spiral pattern that indicates how the message of Amos was first directed to the enemies of Israel, but concludes with a message for Israel itself):



Advanced Presentation

For an advanced graduate class, the focus would be more on a understanding of the original text of Amos. The following series of slides follow a similar pattern to the previous presentation, but at a more advanced level.

Parallel texts with other original texts:

Amos 1:1 ¶ The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.

עמוס אז דְּבְרֵי עָלּוֹס אֲשֶׁר־הָיָה בַּנְּקְרִים מִתְּלִוּע אֲשֶׁר חָזָּה עַל־יִשְּׁרָאֵל בִּימֵי וְעָדָּה מֶלֶדְ־יְהוּדָה וּבִימֵי יְרָבְעֶם בַּקרייאָשׁ מֶלֶדְ יִשְׂרָאֵל שְׁנָתַיִם לפני הרטיייי Amos 1:1 ¶ Λόγοι Αμως, οῦ ἐγένοντο ἐν νακκαριμ ἐκ Θεκουε, οῦς εἶδεν ὑπὲρ Ιερουσαλημ ἐν ἡμέραις Οζιου βασιλέως Ιουδα καὶ ἐν ἡμέραις Ιεροβοαμ τοῦ Ιωας βασιλέως Ισραηλ πρὸ δύο ἐτῶν τοῦ σεισμοῦ.

Parallel texts with syntax structure (to help understand the structure of the original language):



Anchor Bible Dictionary **article on "Tekoa"** (to give a more detailed description of the home town and background of Amos):

TEKOA (PLACE) [Heb teqoar Pipp]. TEKOITE. A town in the highlands of Judah (2 Chr 11:6). It is identified with Khirbet Tequ'a (M.R. 170115), ca 16 km S of Jerusalem at an altitude of 825 m. The site is located exactly on the border between arable land and the desert. E of it extends "the wilderness of Tekoa" (cf. 2 Chr 20:20). To the W there is a fertile area once known for its olive trees, as we know from Talmudic sources (m. Menah 8,3). Perhaps the mentioning of Tekoa in Jer 6:1 refers to its location bordering the waste land, and thereby to the possibility of using the town as a refuge where the people of Jerusalem could "flee for safety" on the day of desolation. The Hebrew text of Joshua 15, giving an administrative division of the kingdom of Judah, does not mention Tekoa. The LXX though presents an additional district with Tekoa, Bethlehem, and some other towns (v 59b). If we interpret the genealogical lists in the beginning of 1 Chronicles correctly (especially 2:24; 4:5) Tekoa was founded as a result of a merging of people from the clan of Ephrathah at Bethlehem and Calebites from the Hebron area. This also seems perfectly logical, since the site is situated exactly between the areas of the two cities mentioned.

exactly between the areas of the two cities mentioned.

Tekoa appears a couple of times in the narratives of king David. One of David's heroes, Ira the son of Ikkesh, came from Tekoa (2 Sam 23:26). According to the Chronicler this Ira later served as officer in charge of a division of 24,000 men (1 Chr 27:9). It was also in this area that David gained support and laid the foundation for his further accession to the throne. When David's son Absalom after having killed his brother Amnon had fled abroad, Joab, the commander of the

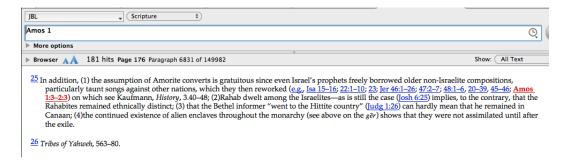
Parallel theme of "three ... even four" in the *Context of Scripture* from searching for Amos 1:3:

```
▼ VOLUME I Canonical Compositions from the Biblical World
                                                   Three months has he [been sick],
PREFACE
                                                        Even four has Kirta been ill. uu
ACKNOWLEDGEMENTS
                                                   Perhaps Kirta has already departed.
 ▶List of Abbreviations and Symbols
                                                   A tomb you will ...
LIST OF CONTRIBUTORS
 ▶INTRODUCTION
                                                   Titmanatu Mourns the Prospect of Losing Her Father (ii 97-111)
 ▶EGYPTIAN CANONICAL COMPOSITIONS
                                                   She wept, gnashed her teeth,
 ▶HITTITE CANONICAL COMPOSITIONS
                                                        raised her voice in weeping.
 ₩ WEST SEMITIC CANONICAL COMPOSITIONS
                                                   In your life, father, we rejoice,
   ▶A. DIVINE FOCUS
                                                       In your not dying do we find happiness.

■ B. ROYAL FOCUS

                                                    Like a dog we grow old in your house,
    ■1. EPIC
                                                        like a hound in your court;
      ▶THE KIRTA EPIC (1.102)
                                                   Must you also, father, die like mortal men,
      ▶THE 'AQHATU LEGEND (1.103)
```

Parallels on judgment of the surrounding nations, as found in the JBL archive:



Parallel passages in the Hebrew Bible:

Jer. 17:27 But if you do not listen to me, to keep the sabbath day holy, and to carry in no burden through the gates of Jerusalem on the sabbath day, then I will kindle a fire in its gates; it shall devour the palaces of Jerusalem and shall not be quenched.	Jer. 49:27 And I will kindle a fire at the wall of Damascus, and it shall devour the strongholds of Ben-hadad.	Amos 1:14 ¶ So I will kindle a fire against the wall of Rabbah, fire that shall devour its strongholds, ¶ with shouting on the day of battle, with a storm on the day of the whirlwind;				
ירמיה יו27 וְאִם־לֹּא תִשְּׁמְעׁוּ אַלִּי לְקַדֵּשׁ אֶת־וִּוֹם הַשַּׁבְּּת וּלְבִלְתִּי וּ שָׁאַת מַשָּׁא וּבָא בִּשַׁעֵרִי יְרוּשָׁלָם בְּנוֹם הַשָּׁבֶּת וְהִצָּתִי אֵשׁ בִּשְׁעָרֵיה וָאָרָלָה אַרְמְנִוֹת יְרוּשָׁלָם וְאַרֶּלָה אַרְמְנִוֹת יְרוּשָׁלָם	ירמיה מט27 וְהַצְּתִּי אָשׁ בְּחוֹמַת דַּמֵשֶׁק וְאָכְלֶה אַרְמָנָוֹת בֶּן־הָדֵר: ס	עמוס 14 וְהַצַּתִּי אֵשׁ בְּחוֹמַת רַבָּּה וְאָכְלֶה אַרְמְנוֹתֵיהָ בִּתְרוּצָה בְּיָוֹם מִלְחָמָה בְּסַעַר בְּיָוֹם סוּפָה:				

In addition to the above resource, the use of the Accordance inference engine (INFER command) can find allusions from Amos in other texts:

Allusions to Amos in other Hebrew Bible prophets:

ישׁעיה יאוו וְהָנֶה וּבַּיֵּוֹם הַהֹּוֹא יוֹסִׁיף אֲדֹנֵי וֹשֵׁנִית וֹ שִׁנִית וֹ בִּיִּוֹם הַהֹּוֹא יוֹסִיף אֲדֹנֵי וֹשֵׁנִית יֹלוֹ לִקְנָוֹת אֶת־שְׁאֶר עַמְּוֹ אֲשֶׁר יִשְׁאֵר מֵאִשׁׁוּר יִלְּהָנְיִם וּמִפִּתְרָוֹס וּמִכּּוּשׁ וּמֵעֵילֶם וּמִשִּׁנְעָר וֹמִמְילְכוֹת וּמֵאִיִּי הֵיֶם:

וֹמְעִרָּה יִנְפוֹ וְהְיְתָה בְבֶל צְבִי מִמְלְלֵּוֹת תִּפְאֶרֶת יִנְפוֹ וְהִיְתָה בְבֶל צְבִי מַמְלְלֵּוֹת תִּפְאֶרֶת יִנְפוֹ בְּמָהְבֶּבֵת אֱלֹהִים אֶת־סְרָם יִּעְּתֹרְה:

will יִּאֶת־עַמֹּרֶה:

Is. 11:11 ¶ On that day the Lord will extend his hand yet a second time to recover the remnant that is left of his people, from Assyria, from Egypt, from Pathros, from Ethiopia, from Elam, from Shinar, from Hamath, and from the coastlands of the sea.

Is. 13:19 And Babylon, the glory of kingdoms, the splendor and pride of the Chaldeans,

will be like Sodom and Gomorrah when God overthrew them.

Allusions to LXX Amos in Greek NT Acts:

Acts 2:17 καὶ ἔσται ἐν ταῖς ἐσχάταις ἡμέραις, λέγει ὁ θεός,

ἐκχεῶ ἀπὸ τοῦ πνεύματός μου ἐπὶ πᾶσαν σάρκα,

καὶ προφητεύσουσιν οἱ υἰοὶ ὑμῶν καὶ αἱ θυγατέρες ὑμῶν

καὶ οἱ νεανίσκοι ὑμὧν ὁράσεις ὄψονται καὶ οἱ πρεσβύτεροι ὑμῶν ἐνυπνίοις ἐνυπνιασθήσονται

Αcts 7:42 ἔστρεψεν δὲ ὁ θεὸς καὶ παρέδωκεν αὐτοὺς λατρεύειν τῆ στρατιῷ τοῦ οὐρανοῦ καθὼς γέγραπται ἐν βίβλω τῶν προφητῶν μὴ σφάγια καὶ θυσίας προσηνέγκατέ μοι

μη σφαγία και θυσίας προσηνέγκατε μοι έτη τεσσεράκοντα έν τῆ ἐρήμφ, οἰκος Ἰσραήλ; Acts 2:17 'In the last days it will be, God declares,

that I will pour out my Spirit upon all flesh, and your sons and your daughters shall prophesy,

and your young men shall see visions, and your old men shall dream dreams.

Acts 7:42 But God turned away from them and handed them over to worship the host of heaven, as it is written in the book of the prophets:

Did you offer to me slain victims and sacrifices

forty years in the wilderness, O house of Israel?

Participation

Perhaps the most useful aspect of using Accordance in a teaching environment is as an interactive tool in ways that cannot be anticipated or prepared, to allow participation of both students and teachers interactively. In this situation the two most important requirements would be search speed and easy access to resources.

Starting with the text of Amos, several hypothetical examples will be used to illustrate the interaction of Accordance between the various resources. These examples will be shown in real time with no prepared presentation.

Basic Level Participation

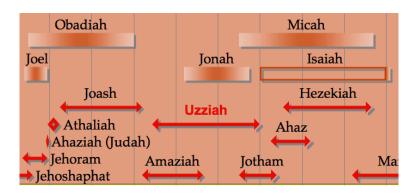
For a beginning undergraduate class, the starting point will be the text of Amos that was shown above:

Amos 1:1 ¶ The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.

Amos 1:1 ¶ The words of Amos, a sheepbreeder from Tekoa, who prophesied concerning Israel in the reigns of Kings Uzziah of Judah and Jeroboam son of Joash of Israel, two years before the earthquake.

Amos 1:2 ¶ He proclaimed: ¶

עמוס אז דְּבְרֵי עָלוֹוֹס אֲשֶׁר חָוָה עַל־יִשְׂרָאֵל בִּימִי וּ עָזָּה עַל־יִשְׂרָאֵל בִּימִי וַרָבָעָם בָּן־יִהוּדָׁה וּבִימֵי וַרָבָעָם בָּן־יוֹאָשׁ A student would now like to see the date of Amos based upon the reign of Uzziah the king. By selecting Uzziah, the Timeline can be opened to show the date and relationship of Uzziah with other kings and prophets in Judah:



In the Timeline someone notices that some years before Uzziah, there was a queen by the name of Athaliah, which is unusual for the time. So selecting Athaliah on the Timeline and opening the *Anchor Bible Dictionary* will give more background and explanation for her ascension to the throne.

ATHALIAH (PERSON) [Heb 'átalyāh(â) (בְּׁחַבְּלֹיְהַה(וֹ) Var. GOTHOLIAH. In addition to the name of an infamous queen of Judah (see 3. below), "Athaliah" was also the name of 2 men listed in the Heb Bible. The meaning of the name Athaliah is controversial, since it cannot be traced to a Heb verb root. If derived from Akk, the meaning "Yahweh has manifested his glory" (IPN, 191) is conceivable. Assuming an Ar root, a meaning like "Yahweh is just" (Bauer 1930: 78) is possible. J. Gray (1 and 2 Kings [3d ed.] OTL, 536) also supports an Ar derivation: "In view of the names 'atal and 'atalan from the Northern Hejaz, we suggest rather an Arabic derivation 'atala' (to be abundant, bulky'), the name referring, perhaps, to a robust child." Given the limits of our current knowledge, the problem cannot be solved. In any case, it is likely that this Heb name represents the oldest documented use of a female (see 3. below) having a name with the theophoric component "Yahweh."

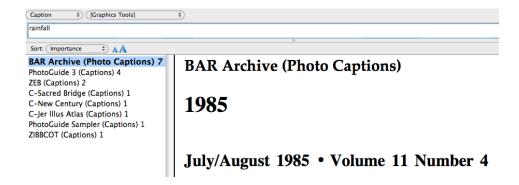
Someone then notices that in the Accordance edition of *Anchor* has the Hebrew word at the beginning of the article. So selecting this word and doing a search in the Hebrew Bible provides an original language search without typing the Hebrew word. An English translation can be added for those students that do not know Hebrew well.

מלכים ב יאז וְשָתַלְיָהֹ אֵם אֲחַזְיָּהוּ וְרָאֲתָה [רְאֲתָה]
כִּי מֵת בְּנֵה וַתִּּלֶם וַהְּאַבֵּר אָת כָּל־אֶרַע הַמַּמְלְכֵה:
מלכים ב יאז וִיְהָי אִתָּהֹ בִּית יְהֹנָה מִתְחַבָּא שֵׁשׁ
שְׁנִים וַשְּתַלְיָה מֹלֶכֶת עַל־הָאֶרֶץ: פּ
מלכים ב יאזו וִתִּשְׁמַע עַתַלְיָה אֶת־קוֹל הֵרָצִין
הַעָם וַתִּבְא אֶל־הָעָם בִּית יְהוֵה:

2Kings 11:1 ¶ Now when Athaliah, Ahaziah's mother, saw that her son was dead, she set about to destroy all the royal family.
2Kings 11:3 he remained with her six years, hidden in the house of the LORD, while Athaliah reigned over the land.
2Kings 11:13 ¶ When Athaliah heard the noise of the guard and of the people, she went into the house of the LORD to the people;

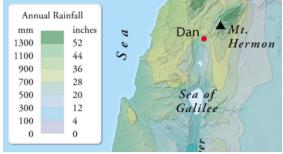
Finally, going back to the original passage in Amos, we notice the expression "Carmel dries up" in verse 2. We could find the article on Carmel in the *Accordance PhotoGuide* to learn more about Mount Carmel today, as we have already seen above.

But the second part of the phrase "dries up" indicates that there was something unusual about the rainfall on Mount Carmel. So the students would like to learn more about the annual rainfall in Israel. Since we do not know where to find a map of the annual rainfall in Israel, we will open the Search All window and look for the word "rainfall." To avoid too many false hits, we will limit the search to just the captions of Graphics tools available in Accordance.



After looking at a sample of the search results, we see that the best pictures are from the Carta *Sacred Bridge* historical geography and the Zondervan *ZIBBCOT* Commentary that shows rainfall in the area:





These pictures show that the land of Israel is on the border between desert conditions and abundant rainfall in the north, but within the land on the right, the rainfall in Israel is relatively high in the area of Mount Carmel. So connecting these maps with Amos 1:2 shows that the expression "Carmel dries up" is very unusual and is intimately connected to the message of Amos.

Advanced Presentation

For an advanced graduate class, the starting point will again be the text of Amos, with parallel original language texts:

Amos 1:1 ¶ The words of Amos, who was among the shepherds of Tekoa, which he saw concerning Israel in the days of King Uzziah of Judah and in the days of King Jeroboam son of Joash of Israel, two years before the earthquake.

עמוס או דְּבְרֵי עָמׄוֹס אֲשֶׁר־תָּיָת בַּנֹּקְרָים מִתְּקְוֹעַ אֲשֶׁר חָזָה עַל־יִשְׂרָאֵל בִּימֵי וּ יָרָבְעֲם בָּן־יִהוּדָה וּבִימֵי יִשְׂרָאֵל שְׁנָתַיִם לִפְּנֵי הָרֵעַשׁ: יִשְׂרָאֵל שְׁנָתַיִם לִפְּנֵי הָרֵעַשׁ: Αmos 1:1 ¶ Λόγοι Αμως, οῦ ἐγένοντο ἐν νακκαριμ ἐκ Θεκουε, οῦς εἶδεν ὑπὲρ Ιερουσαλημ ἐν ἡμέραις Οζιου βασιλέως Ιουδα καὶ ἐν ἡμέραις Ιεροβοαμ τοῦ Ιωας βασιλέως Ισραηλ πρὸ δύο ἐτῶν τοῦ σεισμοῦ.

First of all, a student would like to see if there are any significant textual variants in this passage. So we will add the Qumran Biblical text in canonical order and the BHS textual apparatus as shown below.



Based upon the parallel Qumran text and the paucity of apparatus variants, it seems that this text is fairly well attested.

But another student notices the unusual Hebrew expression in Amos 1:3 בַּהַרֶּצוֹת הַבַּרְיֶל, translated as "threshing sledges of iron." By selecting the first word, and hyperlinking to the HALOT Hebrew lexicon, we learn that this is some sort of a threshing sledge associated with "cut" or "incision," as shown below:

Returning to the selection we can search for this word in the Hebrew Bible to see if it is used in other places. It is used four times in the Hebrew Bible, if searching by lemma, but here only the first reference is shown.

```
ישעיה כח27 כֵּי לָא בֶחָרוּץ' וַיּרֵשׁ לֶּצַח וְאוֹפַן [אוֹפַן בּנִי בְלָא בֶחָרוּץ' וַיּרֵשׁ לֶּצַח וְאוֹפַן [אוֹפַן בּנּיִלָּה בַּלִּה בַּלְּא בָּתְרוּץ' וַיִּרְשׁ לֶּצַח וְאוֹפַן [אוֹפַן בּנִי בַמַּמָּה בּיִ בַמַּמָּה בִּתְּבֶּט בֶצַח הישעיה בח27 בּיִּלְה עַל־כַּמָּן יוּסְב בִּי בַמַּמָּה יֵחְבֶט בֶצַח וְאוֹפַן בַּעָּבְט בָּיִן בּיִּשְׁבָט בּי בַמַּמָּה יִחְבָט בָּצַח וְאוֹפַן בּיִּשְׁבָט בּי בַמַּמָּה יִחְבָט בָּיִּע בָּיִוּ בַּיִּעְבָּט בָּיִן בּיִשְּׁבָט בּיִים בּיִּעְבָּט בּיִּים בּיִּעְבָּט בּיִּים בּיִּעְבָּט בּיִים בּיִּעְבָּט בּיִּים בּיִּעְבָּט בּיִּים בּיִּים בּיִּעְבָּט בּיִּים בּיִּים בּיִּעְבָּט בּיִּים בּיִּים בּיִּים בּיִּעְבָּט בּיִים בּיִּים בּיּים בּיִּים בּיִּים בּיִּים בּיִּים בּיִּים בּיִּים בּיּים בּיִּים בּיּים בּיִּים בּיּים בּיּים בּיּים בּיִּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיִּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיּים בּיים בּייִים בּיים בּיים בּיִים בּיים בּייים בּיים ב
```

Instead of doing a lemma search, perhaps we can learn more about this word by doing a root search by using the right-click menu. There are now 35 words found with the same root, and the Accordance Analysis window gives a breakdown of the search results as shown below:

```
Total number of verses = 34
 (total number of verses displayed = 34)
דרץ (35 total words)
Number of different forms = 12:
 1^-קרוץ) gold = 6
 2-ץיז חַרוּץ moat = 1
 3 ברוּץ (מרץ threshing sledge = 4
 4-ץין תַרוּץ" maimed = 1
 5 חֶרוּץ (תרץ decision = 2
 6 – תרוּץ (תרץ) diligent = 5
 7^-יַרוּץ (ארר Haruz = 1
 1^-תְרִיץ (חרץ) cut = 1
 2 חַרִיץ (חרץ) sharp = 2
 1^-ורץ (חרץ) to decide, cut = 10
 2^-חרץ (חרץ) to act = 1
 0^-רץ תַרץ (חרץ) hip = 1
```

Here we see the general use of the root of the word in 12 different lemmas that all are associated with cutting or decisive action. This gives us a hint of a brutal conquest of Gilead by Damascus in Amos 1:3, as if they had threshed the entire land with destructive force.

Another student notices the pattern in most of the verses of this passage in the use of three followed by four. To see the general structure of this pattern in Amos, we can do a search of the word $\begin{tabular}{l} \begin{tabular}{l} \beg$



"One More Thing"

To conclude this overview of how Accordance can be used to enhance the effectiveness of learning in a classroom environment, we would like to show a new capability in Accordance that will be useful for all levels of teaching that was just introduced in Accordance 9.5. We call this a "dynamic interlinear" feature. Many people are familiar with a traditional interlinear or even a reverse interlinear concept in which words in the original language follow an English translation, or English words follow the original language text.

The dynamic interlinear enhances teaching in a learning environment by providing a flexible way to compare the words of any text that has tagging on it, whether original language tagging or simple Strong's number tagging. Two parallel panes will be used with an original language text and an English text with Strong's numbers such as the NRSV with Strong's numbers. Traditional interlinear viewing, whether reverse interlinear or traditional interlinear, would look something like the text below:

Amos 1:1 \P The words of Amos, who was among			עמוס או דִּבְרֵי עָלוֹס אֲשֶׁר־הָיָה בַּנֹקְדָים
Key Lemma	H1697 H5986 す ず で		shepherds Amos words NRSVS
the shepherds of Tekoa, which he saw			מִתְּקוֹעַ אֲשֶׁר חָזָּה עַל־יִשְׂרָאֵל בִּימַיִּ וּ עָדָּה
ובקר ₁₅₃₄₉	הָקוֹעַ קלוֹעַ	H2372 П і П	Uzziah days Israel saw Tekoa

It is very easy to add much more information in parallel. For a beginning undergraduate class, it would be useful to look at the text with a translation comparison of several popular English translations:

<u>Amos 1:1</u> ¶ T	he words o	of Amos,	ho was among the shepherds	of Tekoa, v	which he saw concerning
Key	H1697	H5986	H5349	H8620	H2372
Lemma	דָבֶר	עָמוֹס	, נבקד	הְקוֹעַ	חָזָה
NAS95S	words	Amos	sheepherders	Tekoa	envisioned
ESVS	words	Amos	shepherds	Tekoa	saw
NRSVS	words	Amos	shepherds	Tekoa	saw
HCSBS	words	Amos	breeders	Tekoa	saw
JPSS	words	Amos	sheepbreeder	Tekoa	prophesied
NIV-G/K	words	Amos	shepherds	Tekoa	saw

For an advanced graduate class, it would be useful view the Greek text together with textual variants. Here is an interlinear display of the beginning of the book of Acts with several parallel New Testament codices in uncial font that show immediately any textual differences between major manuscripts:

Acts 1:1 ¶	Τòν	μὲν	πρῶτον	λόγον	ἐποιησάμην	περὶ	πάντων,	ώ̈	Θεόφιλε,	ών	ἤρξατο	ò i	Ίησοῦς	ποιείν	τε	καὶ
NRSVS			first	book	wrote	that	all		Theophilus		beginning		Jesus	did		and
GNT-BEZ	TON	мен	πρωτον	λΟΓΟΝ	ЕПОІНСУМНИ	пері	ΠλΝΤϢΝ	ω	θ εο φινε	ωN	НР≋ато	Ton	THC	TOIGIN	тє	ΚλΙ
GNT-VAT	TON	мен	πρωτον	λΟΓΟΝ	єпоінсямни	пері	πλΝΤѾ	ω	өеофіхе	ωN	НР≋аТО	TON	ī c	TOIGIN	тє	ΚλΙ
GNT-SI	TON	мен	πρωτσ	λΟΓΟΝ	епоінся МНО	пері	πλΝΤѾ	ω	өеофіхе	ωN	₹₩o	O	īC	TOIGIN	тє	ΚλΙ
GNT-ALEX	[To]N	мен	πρωτοΝ	λΟΓΟΝ	єпоі	пері	πλητώη	ω	өєофі	ωN	нр≋ато	o	TC	TOIGIN	тє	Δ

Conclusion

This short presentation has given an idea of some of the different ways that Accordance can be effectively used in a a classroom or in any other learning environment. What has been shown here is just a small sample of the different ways that Accordance can be used in teaching, and hopefully this will generate a desire to learn even more.